

## **SUMMARY OF THE NEW CONCLUSIONS OF THE DISSERTATION**

**Doctoral candidate:** Duong Ngoc Ha

**Dissertation title:** Heritage education activities associated with the protection and promotion of relics at Van Mieu - Quoc Tu Giam

**Major:** Cultural Management

**Code:** 9229042

**Scientific supervisor:** Prof.Dr Tu Thi Loan

**Institution:** Vietnam Institute of Culture, Arts, Sports and Tourism

### **NEW CONCLUSIONS OF THE DISSERTATION**

- The thesis has summarized the research situation, covering the number of research works and documents related to the topic. From there, it is pointed out that the gap in research is that education activities are still preferable to be fully approached from the perspective of environmental management.

- The thesis provides materials on educational programs and activities associated with the protection and promotion of values at the Van Mieu - Quoc Tu Giam relic.

- The thesis has shown that education activities at the Van Mieu – Quoc Tu Giam relic are currently facing many systemic problems, from policy maintenance to implementation capacity.

*Firstly*, the policy is still limited, lacking an integrated theoretical framework between education and the protection and promotion of relic values, leading to education being considered an auxiliary activity, not closely associated with the management of relics. The contradiction between the three objectives of conservation, promotion, exploitation and inter-sectoral coordination is still loose, lacking long-term strategies and resources.

*Secondly*, the education management apparatus is still scattered, lacking specialized units. The Department of Education and Communications has to concurrently take on many tasks, not enough resources for intensive development. The operating system is still rigid, lacks coordination of time, space, and competitive education products.

*Thirdly*, education staff still do not have pedagogical skills, experience design and technology application; lack of periodic training. Students and teachers access the relics mainly through short-term visits, lacking connection with the curriculum.

*Finally*, there is a lack of linkages between policy, experts, technology, assessment tools, and learning communities.

- The thesis proposes three groups of solutions to improve the efficiency of education management at the Van Mieu - Quoc Tu Giam. The management team focuses on building strategies, consolidating the apparatus, delineating responsibilities, developing teams and evaluation indicators. The finance and facilities group focuses on long-term budget plans, diversified revenue sources, technology investment and digital infrastructure. The team of experts is involved in content innovation, methodology, house cohesion, media enhancement and lively heritage performances.

**Scientific supervisor**

**Doctoral candidate**

**Prof.Dr. Từ Thị Loan**

**Đường Ngọc Hà**